St Thomas More Catholic Primary School PE and Sports Grant 2023-2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
Wide range of sport available to pupils in the school. High percentage of children involved in sport. Pupils take part in a high number of inclusive and competitive events. Pupils are successful in competitive events.	Continue to engage those pupils who shy away from sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%









Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this	Yes
way?	







Academic Year: 2023/2024	Total fund allocated: £17870	Date Updated:	July 2024	
Key indicator 1: The engagement of primary school children undertake at				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Uttlesford Sports Partnership Membership to NWEPHC	networking. School Games Leader to organise Level 1,2 and 3 competitions. Inclusive events covering a range of sports and skills. CPD Autumn Term – weekly coaching	£1393.50 £135	Attendance at PLT meetings. Participation in inclusive events wherever possible. Participation in competitions wherever possible. Participation in new events – Cheerleading and inclusion activities such as Boccia Attendance at CPD to bridge skill gaps of staff.	Committed budget expenditure – could be supported by PSA if necessary. Committed budget
Key indicator 2: The profile of PE and				
				Actions to achieve:
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:









School Games and PE	High level of skill to impart Hire of Swimming Pool Hire of lifeguards	£1800	Children and parents value sport and know the school values it highly	
		Cost of maintenance contract £355		
	Purchase of new Activity Equipment	£25,827		
Improve active playtime activities	Fitness Club		Children having a try at activities in an inclusive non-pressured environment. (30 - 40 children)	





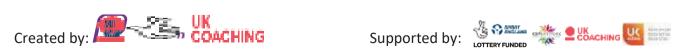


Basketball added as before-school activity in Autumn, Spring and Summer. Gymnastics added as an all year round before-school activity	Increased number of children taking part in school clubs	Continue as a parent subsidized club

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop skills of staff by offering CPD in skill shortage areas.	Annual programme offered by SSP to cover all developments and safety aspects of PE		Whole staff aware of importance of delivering high quality PE. Staff feel confident in delivering the after-school clubs-support sustainability	



Key indicator 4: Broader experience o				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Maintain the variety of non-contact sport, which also contributes to general health and well-being. Deliver Bikeability to Year 5 Learn to Ride Year 2	class using Essex trained	Cheerleading leotards £475	Improve confidence and safety of all children to ride on the road.	
Archery Golf	Use SSP time Work with SW Golf Club – sessions at club and in school.			
Forest School Year 1 & 2	Year 1 and 2 participate	£2235	Improve confidence, mental health, Eco knowledge, team building skills. Application of skills taught in PE to an outside setting eg balance, climbing	







Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:			
Competitive teams are entered for all sports in which the school participates. Where possible an A and B team are entered	Put in diary all possible tournaments and events		and the success of winning.	Continue to prioritise Celebrate achievements

